

FactStorming Science

Name: _____ Date: _____

Statement or Topic: _____



On-Grade Choices

- Choose one or two terms and elaborate by adding details to describe them.
- Illustrate one or two terms and write a description of the significance of each.
- Illustrate with captions an entire process in sequence.

Choices for Challenge

- Choose two terms and describe their cause or effect.
- Describe a relationship (how two things interact with each other) from the teacher-chosen terms using clear scientific terminology.
- Use at least eight terms to include in the development of a speech to Congress, an awareness campaign, a letter to the editor, or a proposal to the community.
- Use stop-motion animation to demonstrate a process.